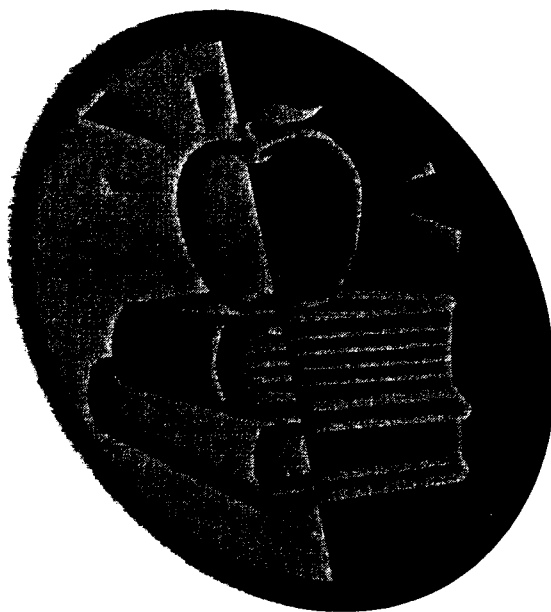


Homework Assignments



D/E



TASK 1 - GRAMMAR

A noun is a "naming" word - naming, for example, a person, place, thing, emotion, time of day. Rewrite the following sentences, adding a noun in the blanks.

- (a) Yesterday _____ I fell asleep on the sofa. I dreamed that I was in a large _____.
- (b) Last weekend I went to the _____ with my friend _____.
- (c) I've just eaten a _____ and a _____ for my lunch.
- (d) The _____ barked loudly as the _____ walked past.

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly.

- (1) Three senior officers _____ present at the internal _____.

A	B	C	D
was	was	were	were
enquirey	enquiry	enquiry	enquirey

- (2) During the investigation a witness was _____ talking to a potential _____.

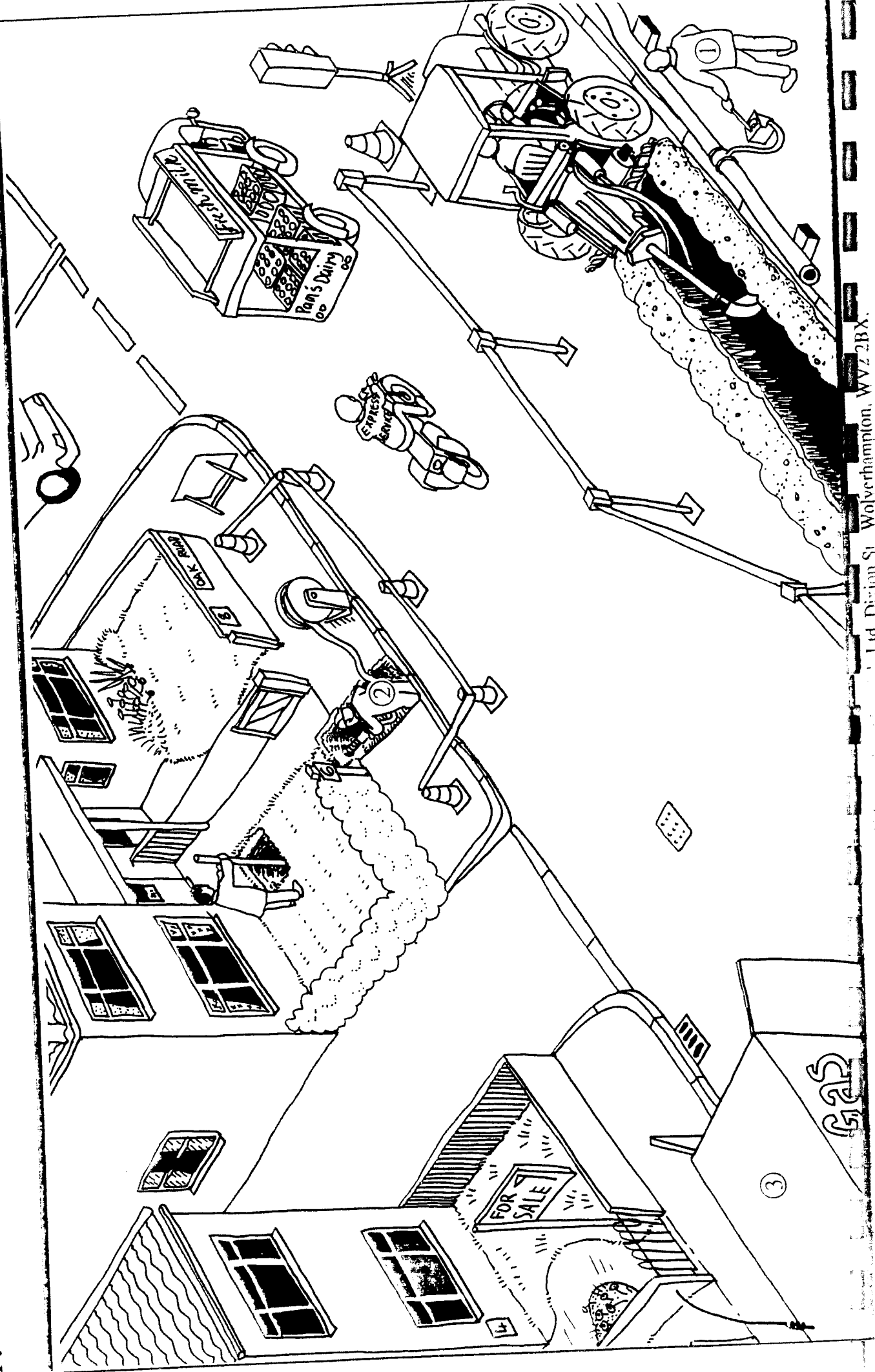
A	B	C	D
scene	seen	scene	seen
suspect	susspect	susspect	suspect

TASK 3 - INFERENCE

Look at the 'Road Up' picture on the back of this sheet and answer the following questions:

1. Why do you think the tractor is digging a trench?
2. Why do you think the man (1) is measuring the pipes at the side of the road and not at the factory?
3. What is missing from the milk float and the motorbike?
4. Name three gas appliances which might be found at No. 6 Oak Road.
5. Why do you think the gas supply to No. 4 Oak Road has been cut off?

Road up.





TASK 1 - GRAMMAR

A noun is a "naming" word - naming, for example, a person, place, thing, emotion, time of day. Rewrite the paragraph below, underlining all the nouns.

I live in a hut with my wife, Jenny, and our six children. We have two rooms and we all have to sleep on mattresses on the floor. I don't make a lot of money, but we manage. Jenny has hope that things might improve, but I have to say unless I get another job, it's unlikely.

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly.

(1) The _____ in the park happened late on _____ night.

A	B	C	D
atack	atack	attack	attack
Saterday	Saturday	Saterday	Saturday

(2) The staff soon found the the _____ electronic _____ were easy to use.

A	B	C	D
new	knew	new	knew
diaries	diaries	dairies	dairies

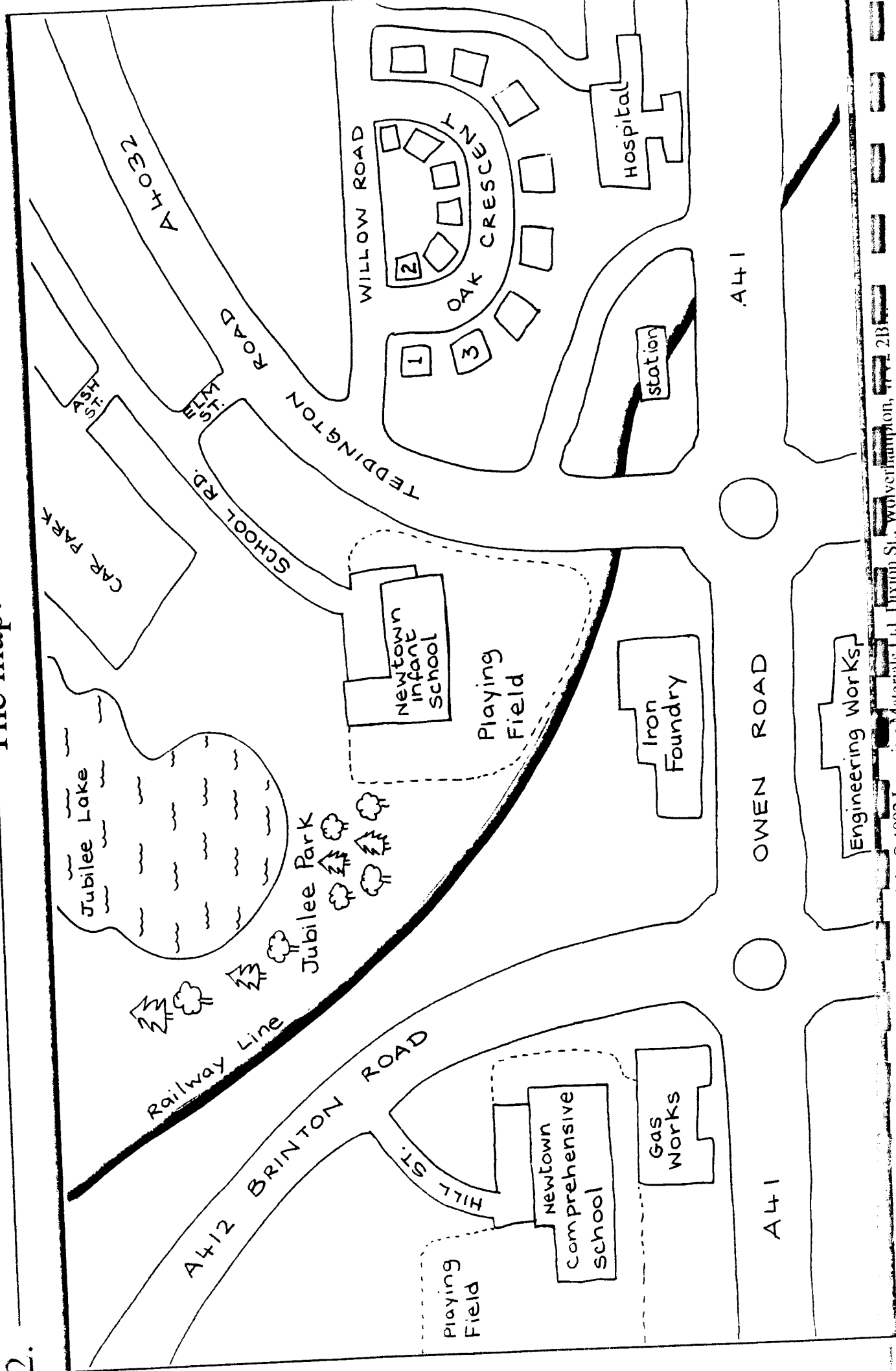
TASK 3 - INFERENCE

Look at 'The Map' picture on the back of this sheet and answer the following questions:

1. Name four places where people might work in Newton.
2. What noises are most likely to disturb people in the hospital?
3. Write down two ways by which goods could be transported from the iron foundry.
4. How might a child living at No. 1 Oak Crescent be helped to get to Newton Infant School safely?

The map.

2.



Engineering Works

Station

2B

2B

2B

2B

2B



TASK 1 - GRAMMAR

Proper nouns (the names of people, places, titles, special buildings etc.) have a capital letter. Rewrite the paragraph below, adding the capital letters where needed.

The capital city of england is london. When london began to grow up around the banks of the river thames many centuries ago, the river made it possible for ships to bring goods to the city. Although london now appears to be one great city, it is in fact made up many smaller towns and villages such as wimbledon and hampstead.

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly.

(1) At this time of year it is clear that the _____ is becoming _____.

A	B	C	D
wheather	weather	weather	whether
worse	worser	worse	worse

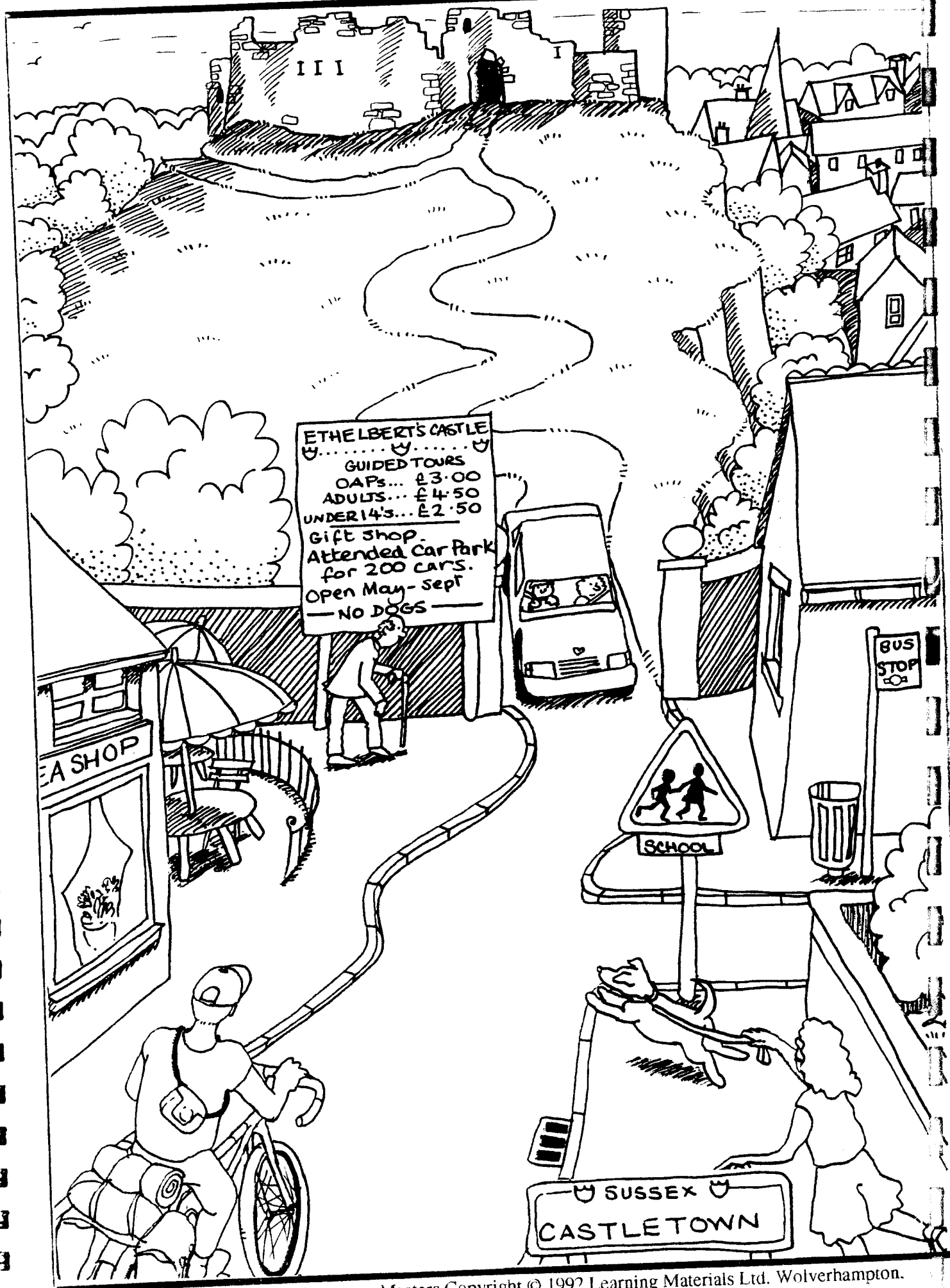
(2) The speed limit remains at _____ miles _____ hour on motorways.

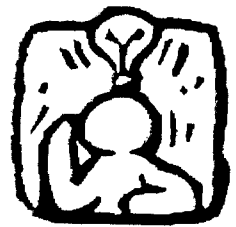
A	B	C	D
seventey	seventy	seventy	seventey
per	pur	per	pur

TASK 3 - INFERENCE

Look at 'The Castle' picture on the back of this sheet and answer the following questions:

1. Do you think the old man is going to the castle? Give reasons for your answer.
2. Do you think the cyclist lives nearby? Give reasons for your answer.
3. Why do you think the castle was built at the top of a hill?
4. How can you tell there is a school in the town?
5. What do you think could happen if the dog pulls off its lead?





TASK 1 - GRAMMAR

A verb is a "doing word". Rewrite the following sentences, adding an appropriate verb.

- (a) I usually _____ to the swimming pool with my mum on a Saturday morning.
 (b) I _____ a pupil at Forrester High School.
 (c) The birds _____ overhead while the ants _____ below.
 (d) It's not fair. I always get asked to _____ the rubbish out.

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly.

- (1) Does anyone _____ what has _____ to my car?

A	B	C	D
no	know	no	know
hapened	hapened	happened	happened

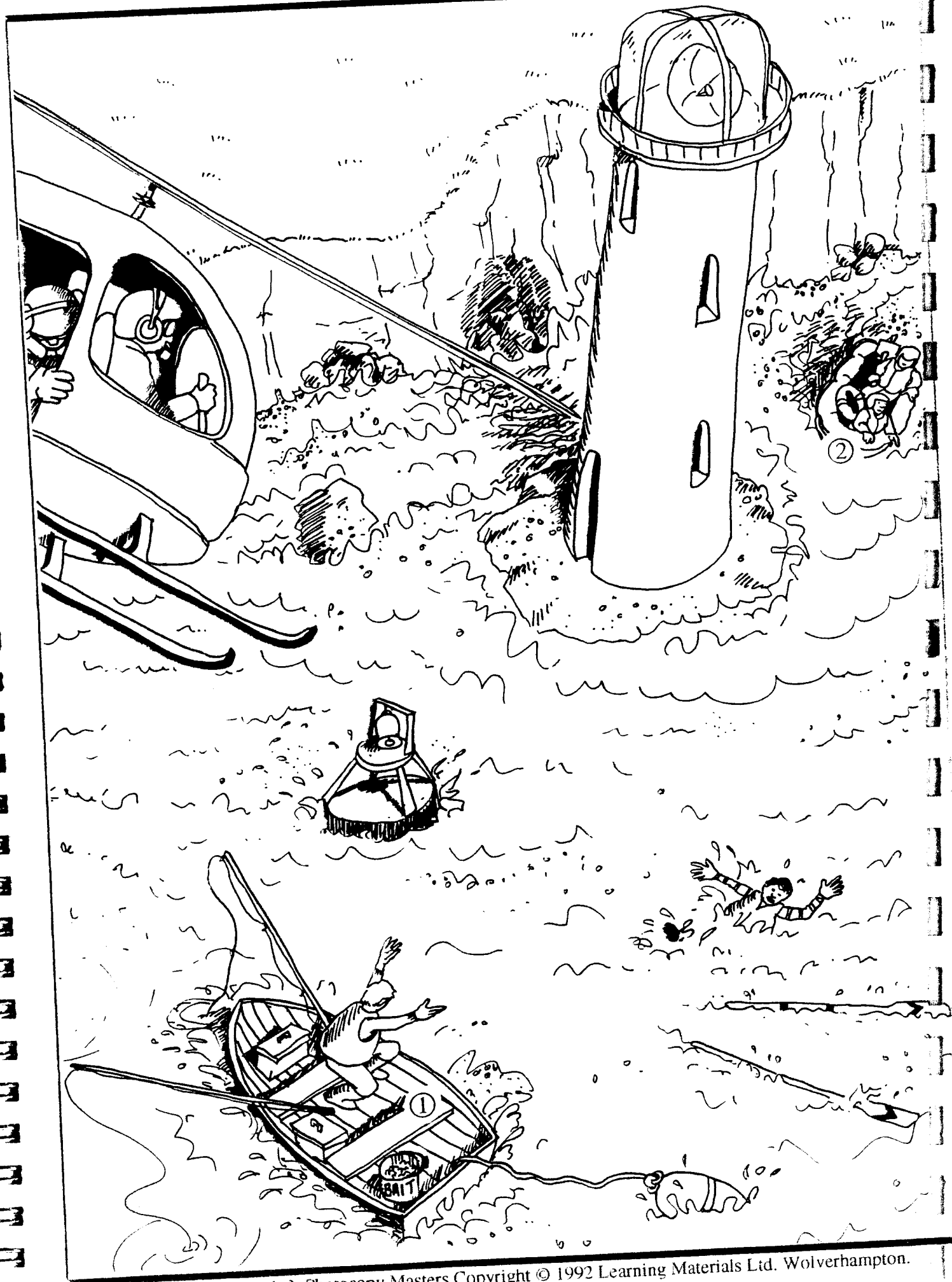
- (2) The officer will be _____ to other duties in _____.

A	B	C	D
transferred	transferred	transferred	transferred
August	August	August	August

TASK 3 - INFERENCE

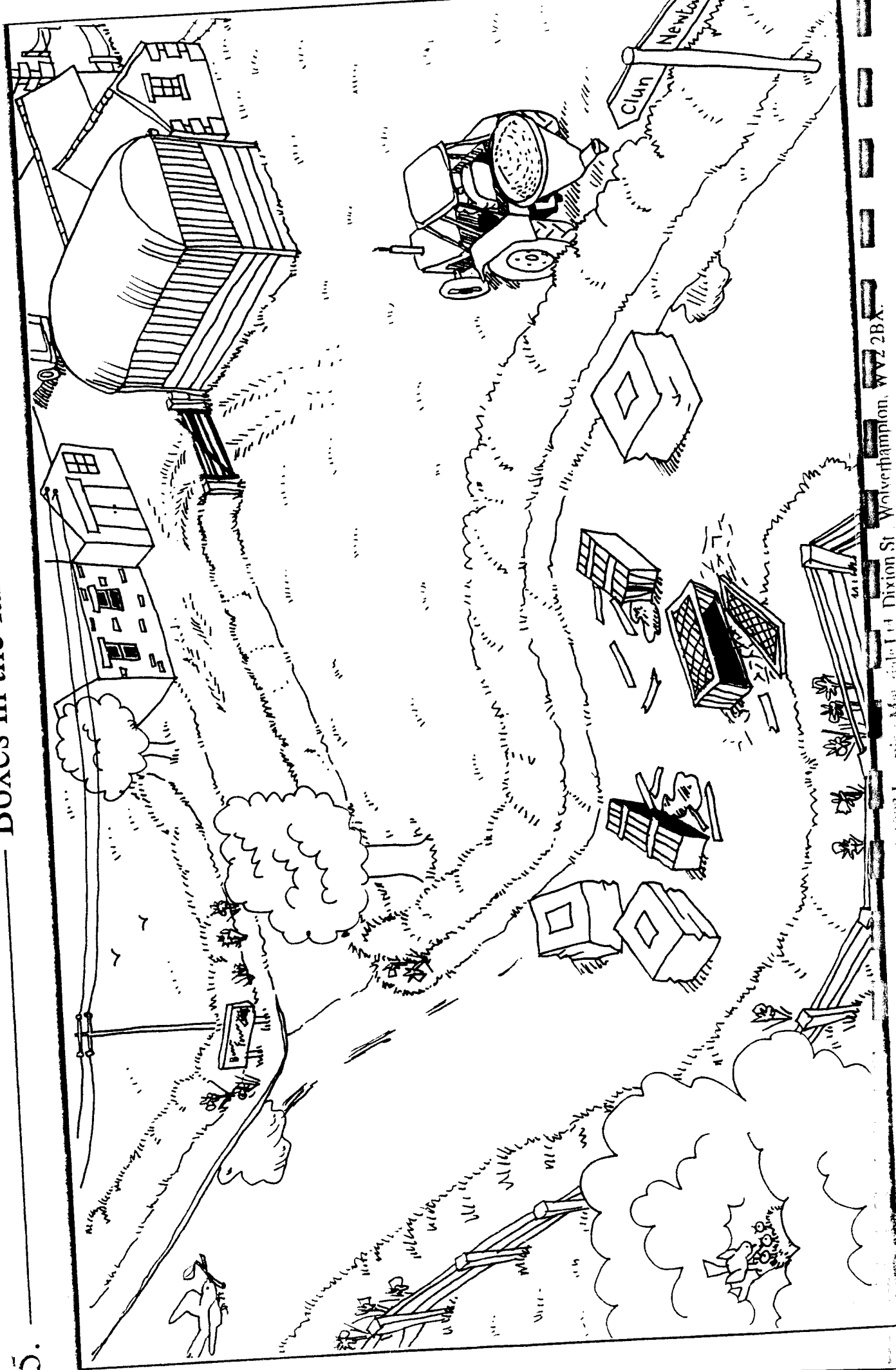
Look at 'The rescue' picture on the back of this sheet and answer the following questions:

1. How can you tell that the sun is shining?
2. How could the helicopter rescue the drowning man?
3. Who do you think alerted the emergency services?
4. If it were dark and foggy, what would you see and hear?



Boxes in the lane.

5.





TASK 1 - GRAMMAR

In your jotter, write down whether the underlined words in the passage below are nouns, verbs or adjectives.

Using a jug or bowl, add the warm water to the sugar and dried yeast. Leave to stand in a cool place, until the yeast becomes frothy. Add the flour, salt and butter together in a wooden bowl, and mix the yeast solution into the flour to form a dough.

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly. If none are correct, write E.

(1) The man thought to have been the _____ was _____ dead when the medical services arrived.

A
murdrer
allready

B
murderer
allready

C
murdurer
already

D
murderer
already

(2) The local _____ was always closed by 8.30pm on a _____.

A
garrage
Tuesday

B
garage
Teusday

C
garage
Tuesday

D
garrage
Teusday

TASK 3 - INFERENCE

Look at the 'A Busy Town' picture on the back of this sheet and answer the following questions:

1. Do you think the school has always been this size? Give a reason for your answer.
2. What might be the name of the restaurant owner?
3. What do you think could have happened to the person on the stretcher?
4. There is a problem with one of the services at the hospital. How can you tell which one it is?



TASK 1 - GRAMMAR

A preposition tells you the relationship of one thing to another, in terms of place (in, on, behind), time (before, after), movement (towards, around, into) etc. Add the appropriate prepositions to the paragraph below.

I was playing football _____ my house. Suddenly the ball bounced _____ the pavement and ran _____ the road. Without thinking I chased _____ the ball and noticed too late that a car was coming _____ me. It knocked me _____ and the next thing I knew, I woke up _____ hospital.

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly. If none are correct, write E.

(1) The survey showed that the elderly _____ who lived on the estate were _____.

A

poeple
lonely

B

people
loneley

C

people
lonely

D

poeple
loneley

(2) His _____ new car was a complete _____-off after the crash.

A

beautiful
write

B

beutiful
right

C

beatiful
write

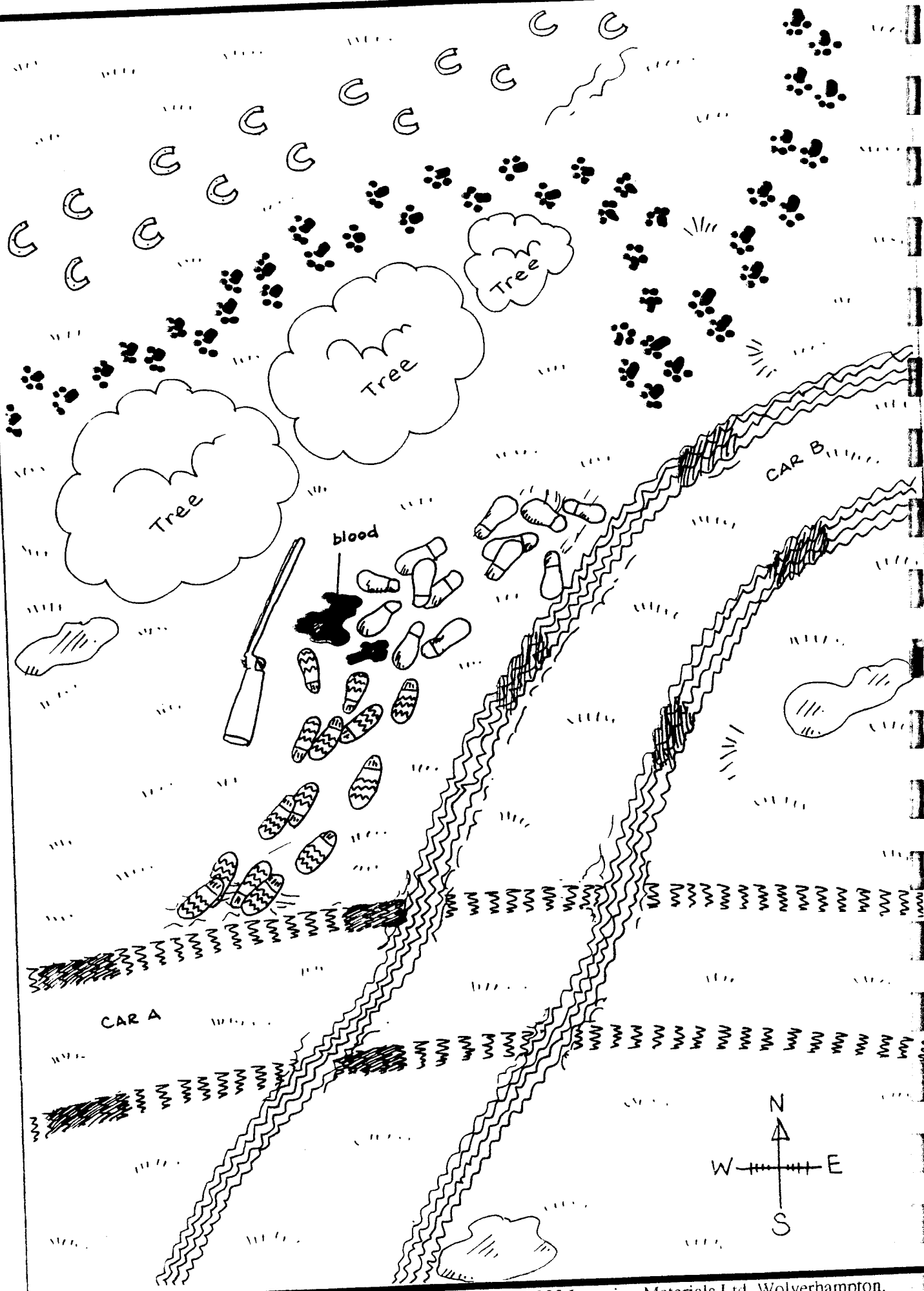
D

beautiful
right

TASK 3 - INFERENCE

Look at the 'Detective Work' picture on the back of this sheet and answer the following questions:

1. Was the driver of Car B wearing Wellington boots or smooth-soled shoes?
2. Is the ground dry or damp?
3. Apart from the two men, what other living things were in the area?
4. Was the gun dropped by the owner of Car A or Car B?
5. Which car left first? How can you tell?





TASK 1 - GRAMMAR

Underline the prepositions in the following sentences.

- (a) I was in my office the other day, chewing gum, when a woman walked through the door unannounced.
- (b) Very slowly I removed my feet from the table and placed them beneath my chair.
- (c) A flock of birds flew over the garden and I was glad that I had taken the clothes off the clothes line!

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly.

- (1) The patient was told that it was _____ to keep doing his _____.

A	B	C	D
important	important	important	important
exercises	exercices	excercises	exercises

- (2) The _____ looked very _____ on arrival at the police station.

A	B	C	D
criminel	criminal	criminall	criminal
pale	pail	pail	pale

TASK 3 - INFERENCE

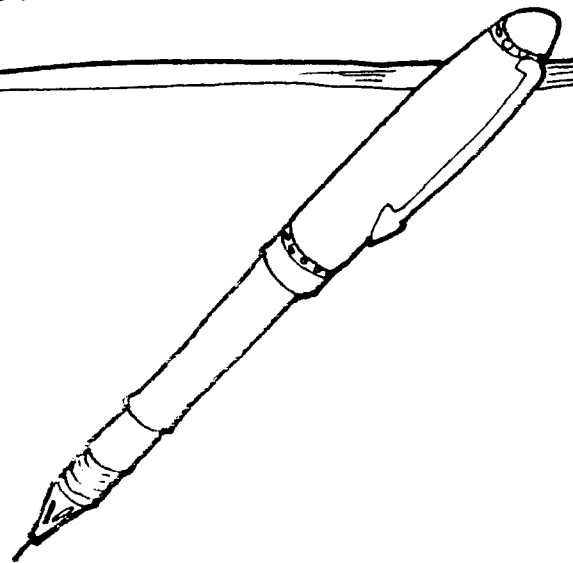
Read 'Liza's Diary' overleaf and answer the questions that follow.

Liza's Diary

A.

THUR I moved into my flat today. I like it.
FRI Tony in the Parks Department rang to ask me to go to the club with him tomorrow. I bought a new pink top to wear. Wow! I can't wait.
SAT Tony didn't turn up for our date. Creep! I hope his roses get greenfly!
SUN I've got nothing to do and nowhere to go. I wish I was back with Mum.
MON Stanton Council is cutting jobs. There are too many office workers in our department - so I'll be out of work next month. How will I pay the rent?
TUES Went to the pictures with Laura, had a good time.
WED Went for a new job. But will I get it?
THUR I've got the job! It's loads better than my old one. Now I'll be able to buy lots of clothes and go on holiday. I'm rich!

1. About how old do you think Liza is?
2. Where did she live before she moved to her flat?
3. Where does she work?
4. What job does she do there?
5. What job does Tony do?
6. Why was Liza's new job better than her old one?





TASK 1 - GRAMMAR

A conjunction is a word that can connect two sentences (or parts of sentences) together e.g. but, and so, before, unless, although, not. Add an appropriate conjunction to the following sentences.

- (a) I was so happy it was Friday, _____ I knew the weekend would pass too quickly as usual.
 (b) I took the rest of the day off _____ went fishing.
 (c) I didn't want to speak to her, _____ I didn't answer my phone.
 (d) Paul knew he would be grounded _____ his report improved.

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly.

- (1) The only item taken by the _____ was the new _____ set.

A	B	C	D
burglar	burgler	burgular	burglar
television	tellevision	television	tellevision

- (2) The person who had _____ the coin onto the pitch was told that he had committed an _____.

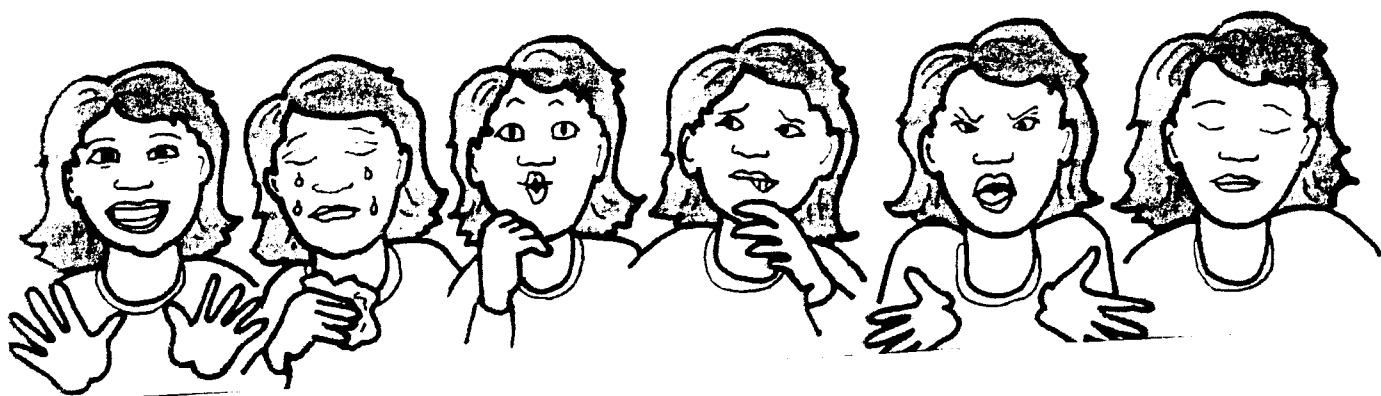
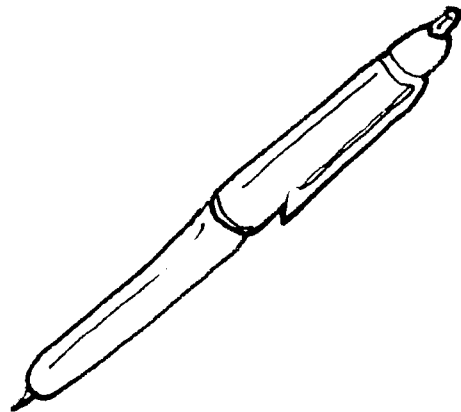
A	B	C	D
throne	thrown	throne	thrown
ofence	offense	offense	ofence

TASK 3 - INFERENCE

Look back at 'Liza's Diary' from week 8 and then complete task B overleaf.

B. List the days in the diary on page 4.
Next to each day write how Liza felt.
Begin like this:

Day	Feeling
THURSDAY	happy





TASK 1 - GRAMMAR

Rewrite the following paragraph, underlining the conjunctions.

Hello. My name is Meera. I am twelve years old and I have cerebral palsy. Cerebral palsy is usually caused by lack of oxygen to the brain at birth, but can be caused by problems before birth. I am lucky because only my legs are affected. Despite the condition, I play for the school netball team and also enjoy swimming.

TASK 2 - VERBAL REASONING

For the following sentences, write down whether the words in A, B, C or D would complete them correctly.

(1) It was found that a _____ liquid had been seen _____ from the bottle.

A
mysterrious
leeking

B
mysterious
leaking

C
misterious
leaking

D
mysterious
leeking

(2) It _____ long before an _____ started among the group.

A
wasn't
argument

B
wasn't
arguement

C
was'nt
argument

D
was'nt
arguement

TASK 3 - INFERENCE

Look back at 'Liza's Diary' from week 8, then complete tasks D and E overleaf.

**TASK 1 - GRAMMAR**

Adverbs are words that tell you more about a verb e.g. ran quickly, shouted loudly. They often (but not always) end with 'ly'. In the following examples, underline the adverb, and the verb it tells you more about.

- (a) I stumbled blindly to the door.
- (b) I slammed the door hard and rushed panic-stricken to the window.
- (c) A ladder crashed heavily against the sill and a fireman pulled me carefully to safely.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

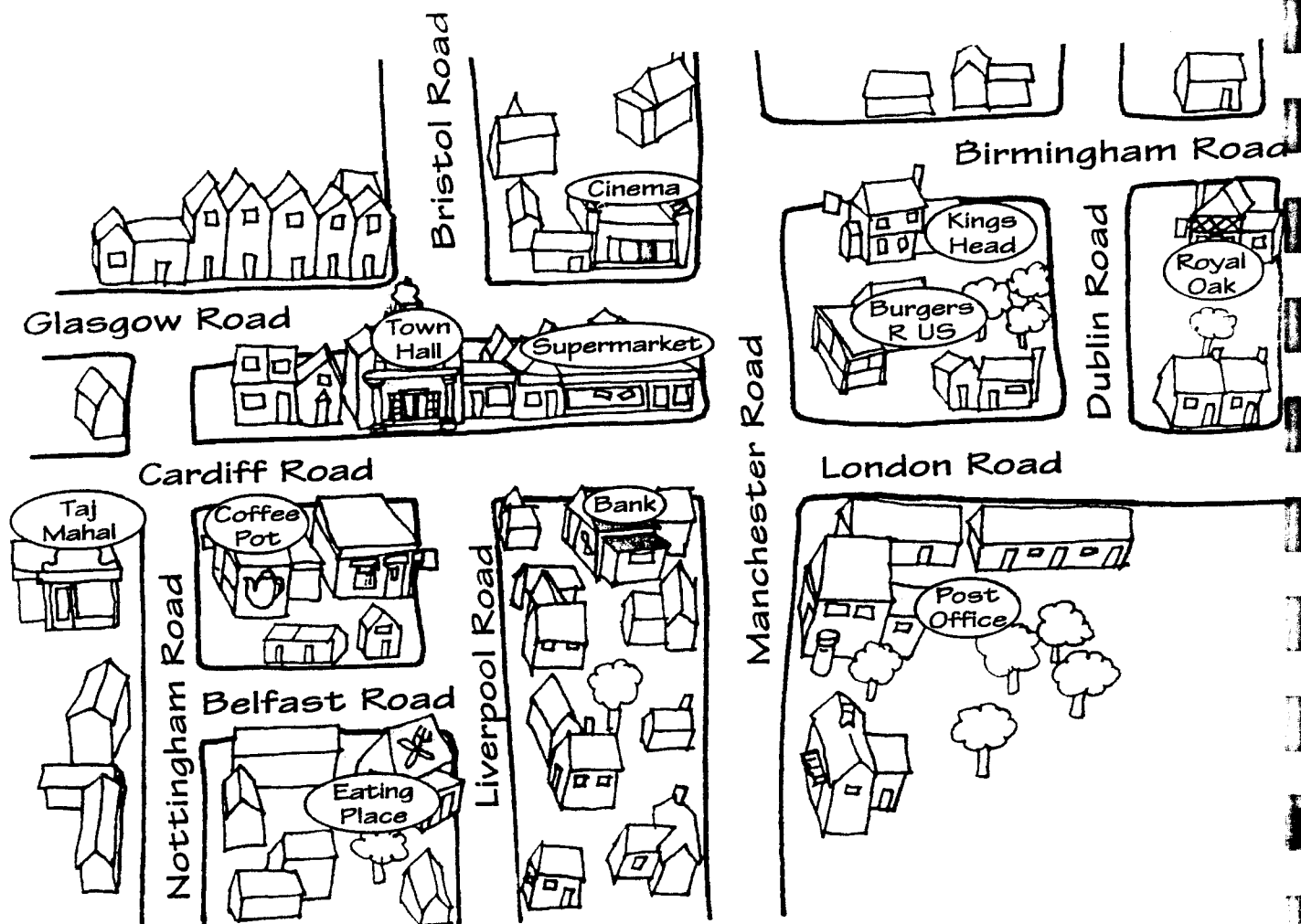
(1) "You're digging in the wrong place," he said. "You should move over there. (2) Jack grunted, climbed off his bicycle and clambered down the bank towards me. (3) Suddenly his hand shot forward as he noticed something in the pan. "There you are!" he said. "That's one!" (4) And taking my shovel from me he quickly filled the pan full of silt, washed it and began to sift through it.

TASK 3 - INFERENCE

Look at the 'Eating Out' map overleaf and read section A. Then answer the following questions:

1. In which road does Lucy live?
2. Make a list of the roads Lucy would walk down if she followed Saleem's instructions.
3. Write down a different route for Lucy to get to The Eating Place.
4. Make a list of other places they could eat out.
5. What do all the roads on the map have in common?

Eating Out



- A. Four friends go out for a meal.
'Let's meet in the Eating Place at 9 o'clock,' said Kelvin.
'How do I get there from my house?' Lucy asked.
'Simple,' said Saleem. 'Walk down your road past the Royal Oak and the King's Head, then turn left. Take the first right after the supermarket. Go past the bank and turn left. The 'Eating Place' is on the corner of Belfast Road.'

**TASK 1 - GRAMMAR**

Rewrite the following sentences, adding appropriate adverbs in the gaps.

- (a) I _____ ate my dinner and rushed out to meet my friends.
- (b) Sometimes if I listen _____ I can hear sounds of music coming from the kitchen.
- (c) The leaves fell _____ from the trees.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

(1) But suddenly the easy friendship we had enjoyed for years became stretched as jealousy crept in. (2) The next day we hit the jackpot. (3) We had actually found treasure, proper treasure with heads and names impressed on the coins. (4) From virtually the first search we had pulled out three almost perfect coins, probably as clearly marked as when they had been first buried.

TASK 3 - INFERENCE

Complete tasks B and C overleaf.

B. Write out the meal which would be suitable for everyone.



Kelvin.
Doesn't eat meat.
Loves chocolate.



Kylie.
Doesn't like beef.
Allergic to nuts.



Saleem.
Doesn't eat pork.
Likes ice cream.



Lucy.
Doesn't like fish.
Hates hot sweets.

1ST COURSE

Pork casserole
Salmon steaks
Beef in red wine
Cheese and vegetable bake

SWEET COURSE

Hot chocolate pudding
Lemon ice cream
Chocolate ice cream
Chocolate and nut mousse
Steam pudding and custard
Fruit salad

C. If you were on a low fat diet what would you choose from the menu?

**TASK 1 - GRAMMAR**

Pronouns are words that stand in for nouns e.g. he, his, her, they, we you, she, me, it, them. They help to avoid repetition e.g. 'John went home' can be replaced with 'He went home'. Rewrite the following sentences, substituting a pronoun for the underlined words.

- (a) Sam was sure he had put his homework in his bag.
- (b) The weather is terrible outside and the weather is set to get worse.
- (c) The students were always well equipped for class.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

- (1) He lives in New Zealand now and keeps all the coins we found in a safe, carefully labelled.
- (2) Apparently people come from miles around to see his grand collection.
- (3) I went to see Jack again a couple of years ago.
- (4) All, that is, except three very rare ones that are housed in the British Museum.

TASK 3 - INFERENCE

Read the 'Visitors' passage overleaf and answer the questions that follow.

- A. 'Here's your breakfast,' said Karen. 'And your medicine.'
Ryan slowly sat up in bed.
'I must hurry,' she said. 'I've got to clear the living room.
The painter's coming at nine.'
But Ryan was worried about the match. 'I've got to be fit
by Saturday,' he said.
Karen shook her head. 'The doctor said you had to stay in
bed for five days. You can't get up until Sunday.'
'I've got to play tomorrow,' Ryan moaned. 'We're a man
short.'
Karen smiled. 'Ask Doctor Patel. She'll be here about
eleven o'clock. By the way,' she added, 'your mum's coming
for lunch and Mark's coming after work.'

1. What time of day is it?
2. Which day of the week is it?
3. What day did Ryan first stay in bed?
4. Why is Karen in a hurry?
5. Which room is going to be painted?





TASK 1 - GRAMMAR

Rewrite the following sentences, substituting a pronoun for the underlined words.

- (a) My sister and I hate the long walk to school.
- (b) I bought six new computer games with my birthday money and tonight I'm going to play all of the games.
- (c) Sophie's long brown hair swayed in the wind as Sophie ran through the park.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

- (1) He eyed the tart suspiciously. (2) To tide him over, the waitress brought him a small leek and onion tart. (3) "Just try it, son," urged his mother. "You never know." (4) Scott had ordered a pizza, but sent it back because they had forgotten the double pepperoni.

TASK 3 - INFERENCE

Re-read the 'Visitors' passage from week 13, and complete task B overleaf.

- B. Look at the pictures below and decide which people called at the house that day.
Make a list giving the approximate time of the visit.
Start with the first person and end with the last.

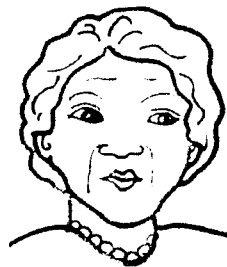
Ken Rodgers
(painter and decorator)



Dr Patel
(Ryan's GP)



Mark Gibbs
(Ryan's friend)



Ann Potter
(Ryan's mum)



Karen Potter
(Ryan's wife)



Betty Walker
(Ryan's grandmother)



Dave Wood
(football team captain)

**TASK 1 - GRAMMAR**

A relative pronoun relates back to the noun which is the subject of the sentence. Rewrite the following sentences using the pronouns who, whose, which and that to fill in the gaps.

- (a) Perhaps it's all the years of teaching _____ have made her so odd.
- (b) It's not easy eating breakfast with people _____ loudly slurp and crunch all the way through!
- (c) My gran (_____ sense of humour is very strange) decided to bring her pet lizard for dinner.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

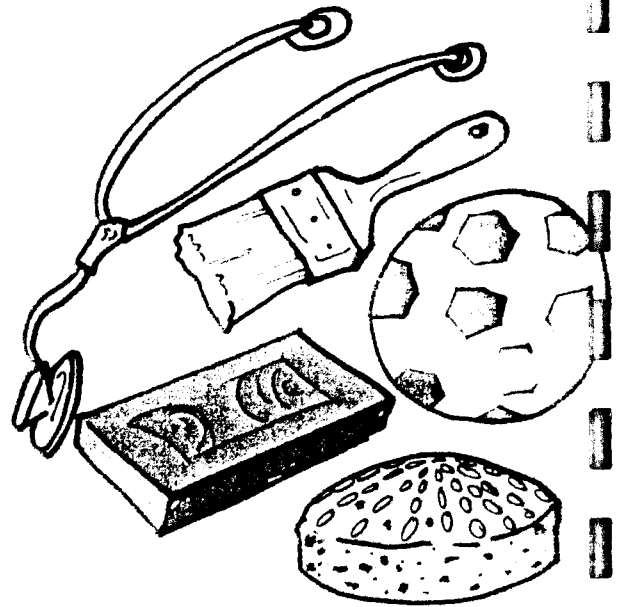
- (1) Then, in August, he and fellow rock-climber Steve will fly to Lima, Peru, where they will be the first Americans to climb a 2,000 near-vertical route up La Esfinge mountain. (2) This week Scott will climb El Capitan and Half Dome. (3) The base of the route is a staggering 14,000 feet. (4) What makes this climb particularly difficult, besides the few hand and foot holds, is the high altitude.

TASK 3 - INFERENCE

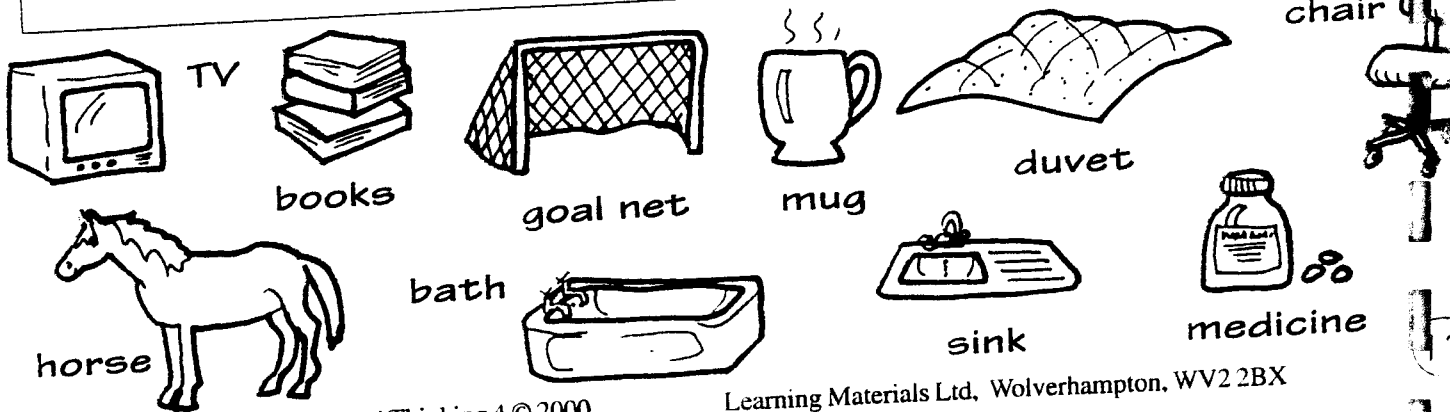
Look back at the people from week 14 and complete tasks C and D overleaf.

C. Who are we talking about? Answer each of the questions below by choosing the most likely person from page 11.

1. Who will paint the living room?
2. Who will check that Ryan is getting better?
3. Who will bring a home-made cake?
4. Who looks after Ryan every day?
5. Who plays football with Ryan every week?
6. Who has known Ryan longer than anybody?
7. Who will lend Ryan a video?



D. Make a list of things which Ryan could have in his bedroom.



**TASK 1 - GRAMMAR**

It is important when you write to make the subject and verb agree e.g. you would write 'Tammy (subject) is (verb) my friend' and not 'Tammy are my friend', because there is only one of Tammy. Fill in the blank spaces in the sentences below using the words is (singular) or are (plural).

- (a) My home _____ millions of miles away.
- (b) We _____ going to Spain for a family holiday in July.
- (c) Human beings _____ a curious bunch.
- (d) Our team _____ not in the final this year.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

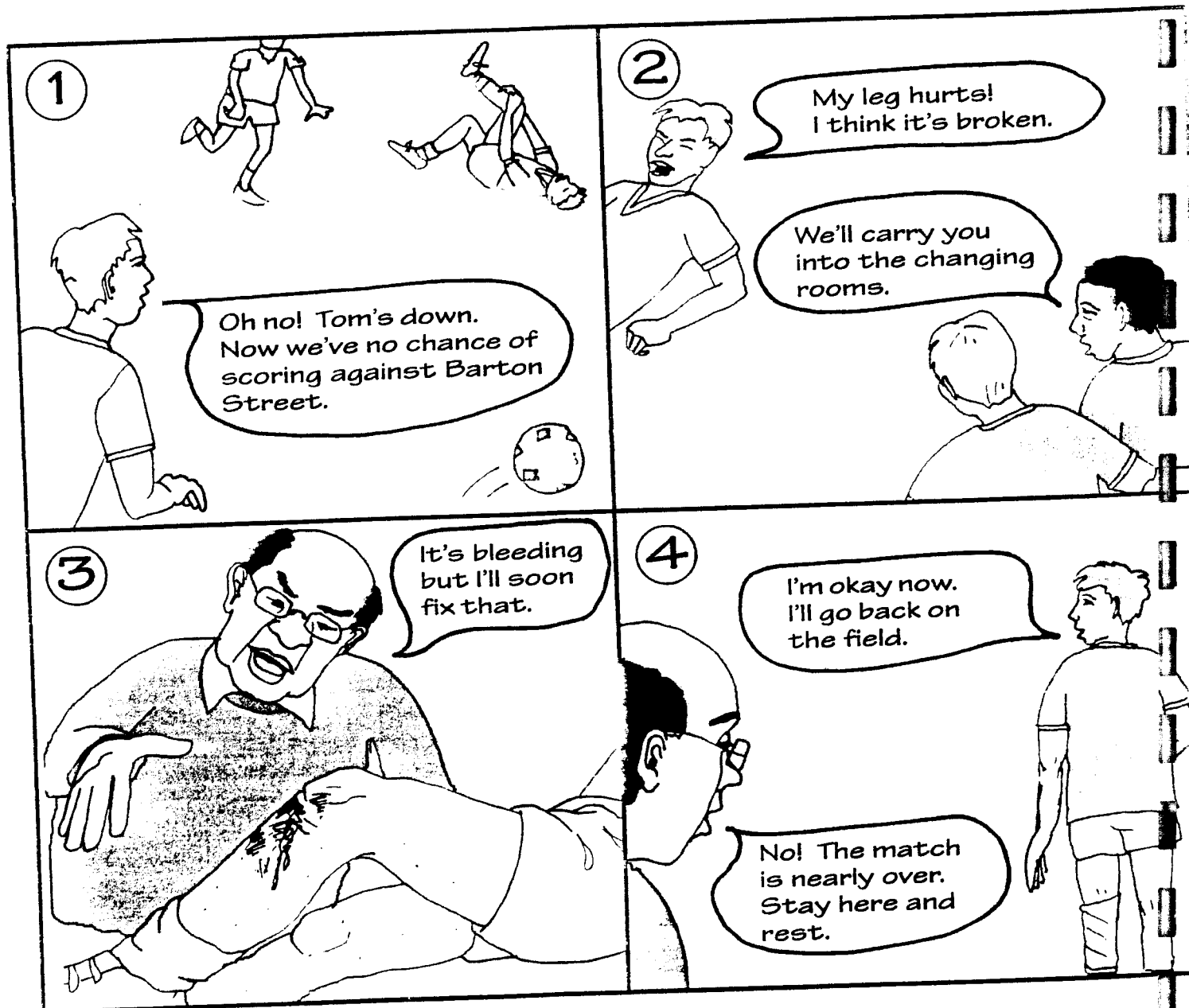
(1) As the weeks went by, no one came to adopt him as a family pet, but then something even more exciting happened to him. (2) He had ended up being abandoned at a greyhound rescue centre. (3) Celt, with his golden fawn markings, is one of the many unwanted greyhounds in Britain that are dumped if they can't come up to racing standards. (4) He was chosen to star in his very own film!

TASK 3 - INFERENCE

Look at 'The Football Match' cartoon overleaf, and write down whether the following statements are TRUE, FALSE, PROBABLY TRUE or PROBABLY FALSE.

- 1. Tom was the best goal scorer in the team.
- 2. Tom was injured in the second half of the match.
- 3. Tom's leg was not broken.
- 4. Tom walked off the pitch.
- 5. Tom was in pain.
- 6. Tom had to have a blood transfusion.
- 7. Tom's team lost the match.

The Football Match



**TASK 1 - GRAMMAR**

Make the subject and verb agree in the following sentences, by using the words was (singular) or were (plural).

- (a) All of us _____ going to the fair; I _____ so excited.
- (b) The cause of all the unhappiness _____ clear.
- (c) There _____ loud bangs coming from the garage as my day repaired the car.
- (d) The King and Queen _____ very proud of their beautiful daughter.

TASK 2 - VERBAL REASONING

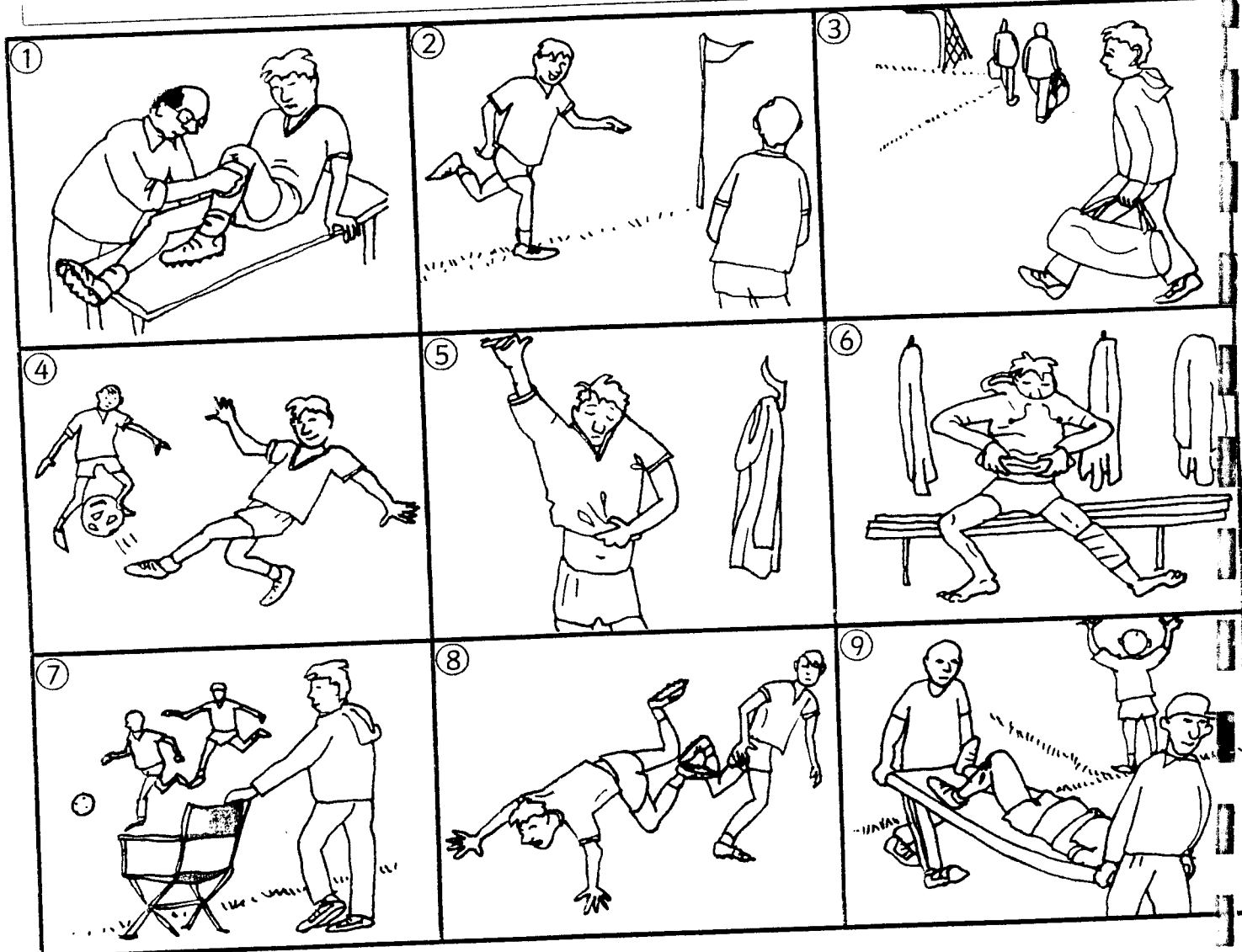
The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

(1) On hearing of the young dog's plight, Kent landowner and farmer Philip Daubeny came to the rescue and adopted Celt. (2) From all accounts, Celt excelled himself on set, but when filming finished, the question of where he was to live remained. (3) He had recently lost his own pet greyhound, Tocki, so was delighted with his new pet. (4) Urgent enquiries were made among the cast and crew but it seemed no-one was able to take him on.

TASK 3 - INFERENCE

Re-read 'The Football Match' cartoon from week 16, then look at the pictures on the back of this sheet and complete task C.

C. Look at the pictures below. List the picture numbers in the right order to tell the story of the Football Match.



**TASK 1 - GRAMMAR**

The passage below mixes up its verbs from the past to the present tense. Your task is to rewrite the passage, putting it all into the most appropriate tense - past or present.

In Victorian England, children are employed in all kinds of jobs - they worked in mines, factories and on farms. It is illegal to employ very young children as chimney sweeps, but the law was easily broken. It is particularly easy to break if the child comes from a poor family.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

(1) There was a wide sandy beach on the opposite bank. (2) He wanted so desperately to swim and it wouldn't take him very long to get there and back. (3) Tom looked round to see what the others were doing, then scrambled down to the river's edge. (4) Tom studied it with longing.

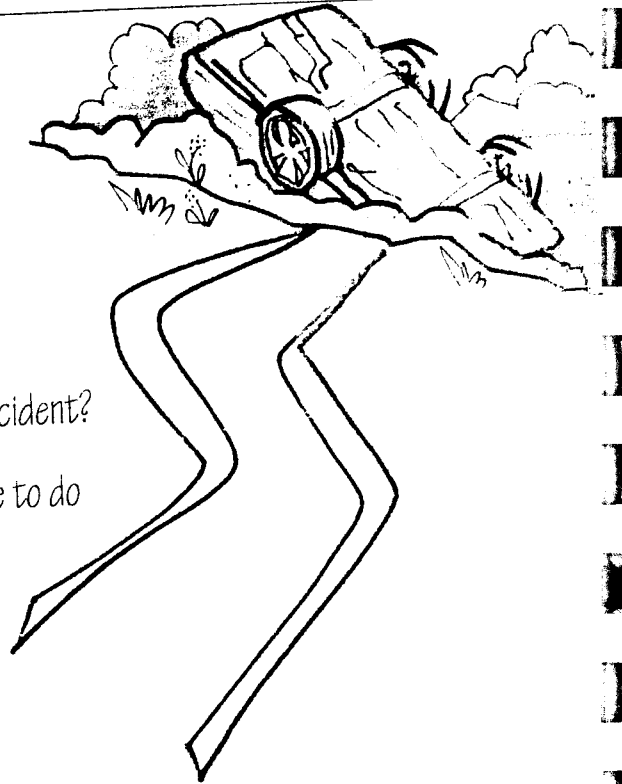
TASK 3 - INFERENCE

Read 'The Crash' passage on the back of this sheet and answer the questions that follow.

The Crash

- A. When Dean Wescott was 15, he took a day off from Stafford High School and stole a red BMW in Ash Avenue. The car was new and very fast. On a bend on the A41, Dean skidded on the wet road. The car turned over and landed in a ditch. Kathy Robinson, the driver of a passing car, dialled 999 on her mobile. Dean's jaw and left leg were broken and he had two operations. His face was cut and he needed thirty five stitches. His sister Kylie said, 'He's lucky to be alive. It was a stupid thing to do.'

1. Was the A41 a straight road?
2. Did Dean have a driving licence. If not, why not?
3. Give two reasons why the car went off the road.
4. How did the ambulance service know about the accident?
5. Make a list of some things Dean would not be able to do properly for several weeks.



**TASK 1 - PUNCTUATION**

Rewrite the following sentences, adding full stops and capital letters where needed.

Once upon a time there was an old woman she was very poor one day a rich King rode past her cottage although she cried for help he ignored her and rode on a poor man however did help her and she gave him some magic herbs to thank him the herbs helped him win the King's daughter in marriage and they lived happily ever after.

TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

(1) Now there are only four left. (2) That wall's old owner, Graham Crispey, is coming down from Skegness to teach new riders how to ride it. (3) In the 1930s and 1940s there were almost 30 'walls of death' at seaside resorts and fairgrounds around the country; often competing side-by-side. (4) One is in a steam museum, another is the hobby of a Cornish builder and a third is owned by a 54-year-old agricultural engineer who "has done everything in motorcycles except ridden a wall of death."

TASK 3 - INFERENCE

Re-read 'The Crash' passage from week 18 and complete task B on the back of this sheet.

- B. Dean was in hospital for 10 days.
Look at the pictures then write out the sentences below,
adding the correct name.



Kathy Robinson
(car driver)



Jane Bradley
(nurse)



Robert Blunt
(surgeon)



Hamed Labid
(ambulance driver)



Surendra Patel
(policeman)



Kylie Wescott
(Dean's sister)

1. rang for the ambulance.
2. took Dean to the hospital.
3. operated on Dean's jaw.
4. looked after Dean in the hospital.
5. took down details of the accident.
6. visited Dean in hospital.

**TASK 1 - PUNCTUATION**

Rewrite the following sentences, adding full stops and capital letters where needed.

I can't believe I've been grounded I've got to stay in my room I can't use the phone or watch TV or anything I don't think it's fair we weren't the only ones involved and we certainly weren't looking for trouble

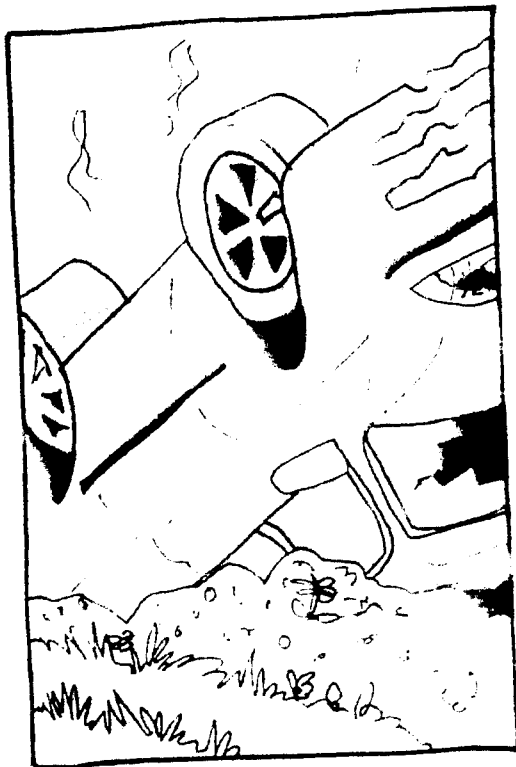
TASK 2 - VERBAL REASONING

The following sentences have been jumbled up. They make up a sensible paragraph when in the correct order. Your task is to read them and decide what the correct order is.

(1) In a sense, he's got his own good-luck charm: his bike was originally ridden by no less a daredevil than Tornado Smith himself. (2) Luke Fox suffered his first bad fall last year, flicking a safety-cable bolt on one of his "dips" as he zig-zagged his bike up and down. (3) Luke has also inherited his father's total dedication to the sport and the fall clearly hasn't put him off at all. (4) He fell 20ft and severely tore his knee, but got up straight away and started again.

TASK 3 - INFERENCE

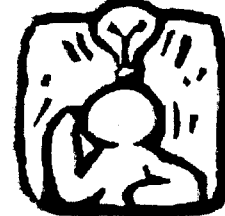
Complete task C on the back of this sheet.



YOUNG CAR THIEF HURT IN CRASH

A brand new BMW was stolen from Oak Avenue last night. The thief was 17 year old Dean Wesley. While he was driving down the A500 the car skidded and hit a tree. Kathy Robinson, who was walking her dog near the scene, of the accident, called the ambulance. Dean broke his jaw and his right arm. He also had to have stitches in his leg. Dean, who lives in Stafford, is currently unemployed. His aunt, Kylie Wesley, said, 'He's lucky to be alive. I don't know what his dad is going to say about it.'

- C. Copy out this newspaper report *correcting the mistakes made by the reporter.*



TASK 1 - PUNCTUATION

Inverted commas are used to show when somebody is speaking. Re-write the conversation below, adding inverted commas where appropriate.

Where are we? I demanded. We're lost, aren't we?

Well, said Paul uncertainly, I'm not sure where we are.

You mean we are lost?

Yes

Well, we must be somewhere, I said, trying to remain calm. Get me the map.

I can't. I ate it, Paul replied in a small voice. I was hungry, he added by way of explanation.

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

1. The car moved uncertainly through the fog and Luke stared slowly into the darkness.
2. It was a dangerous day and the Grand Prix drivers were worried conditions would be rainy.
3. How to manage your money should be taught in life because it is an important school skill.

TASK 3 - INFERENCE

A TV Company is planning a reality show where contestants fly to a desert island. In their advertisement for contestants, they say they are looking for someone who:

- is keen to travel to a wild, unknown island;
- is between 18 and 35
- is fit and healthy
- has excellent eyesight
- enjoys the sun and likes being with a lively group of people.

- B. Imagine you worked for the TV company and had to choose one of these people.
Write notes for each of them explaining why they will or will not be chosen for the programme.

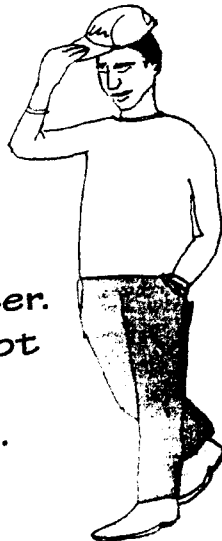


Tony
Age 31
Keen swimmer.
Likes mountain climbing and being alone.
Can tolerate low temperatures.

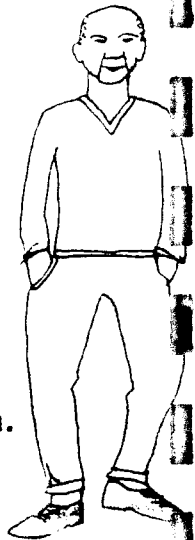


Beth
Age 17
Unemployed.
Marathon runner.
Likes the sun.
Very friendly.
Hates insects.

Ali
Age 27
Professional cricketer.
Likes travelling to hot countries.
Enjoys team games.



Ross
Age 36
Factory manager.
Plays football.
Easy going.
Suffers from asthma.



**TASK 1 - PUNCTUATION**

When writing direct speech, commas are used to introduce the words spoken and often to follow them. Re-write the sentences below, adding commas where appropriate.

"Listen to this" Matthew cried "you'll never believe it!"

"Go on" I said "try me"

"Well" he began "I've just heard that according to some Italian the Earth travels around the sun.

"Nonsense" I laughed. "I may not have had much education, but even I know that the sun travels around the Earth. He's got it wrong" I said firmly.

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

1. Drivers must get used to driving for less hours and doing fewer mileage.
2. The pilot was in contact with the airport as the plane approached air-traffic control.
3. He was worried about computer games and his parents were mad about this.

TASK 3 - INFERENCE

Read the account overleaf - it tells of a group of contestants arriving on an island for a reality TV show. You will have to read between-the-lines to answer some of the questions.

D. They reached a small inlet on the island just before dark. The weary paddlers gave a sigh of relief as they stepped onto the shore. Strong currents had made their journey difficult.

'We should go and look for driftwood,' said Karen. 'It's all we're likely to find here.'

They soon made a fire and cooked bacon and beans in a pan. 'I think we should make a circle of small fires before we go to sleep,' Craig suggested. 'I tried this last year and we found that it kept wild animals away.'

'Nobody said anything about that,' Sarah said. 'They got me here under false pretences.'

'Rubbish!' said Ali. 'We were all told.'

'I didn't think it would be dangerous,' Sarah sobbed. 'I want to go home.'

1. How did they get to the island?
2. Was the journey hard or easy? Give reasons for your answer.
3. Were there any trees on the island?
4. Had Craig been to similar places? Explain why you think so.
5. What was Sarah afraid of?
6. How do you know she had been warned about the danger before setting out to the island?
7. Describe how Sarah felt when Craig suggested lighting a circle of fire to keep wild animals away.



**TASK 1 - PUNCTUATION**

Apostrophes are used to indicate where two words have been made into one (contracted word) and a letter or letters have been left out. Re-write the following sentences, adding the apostrophes where needed.

We were burgled again last night. The boss, of course, is furious. I cant say I blame him. In his position Id be furious too. The trouble is hes blaming me. He says its all my fault. But I was nowhere near when the robbers broke in. Id blame the guard dog, but its so old that its eyes dont work as well as they used to. So whos to blame?

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

1. In wilderness country in Canada, grizzly travellers wear bear bells.
2. For the more beaten camper, off the solitary track, bears are a danger.
3. A lazy bear can turn a hungry camping trip into a grizzly experience.

TASK 3 - INFERENCE

Read the account overleaf and answer the following questions:

- (a) On which day does Ben travel to Edinburgh?
- (b) In which part of the UK does he live?
- (c) What is his job?
- (d) Why is he nervous about going to Edinburgh?
- (e) Does Ben have a meeting on Friday morning? Explain your answer.
- (f) Who is Nigel?
- (g) How many children does he have?
- (h) Does Ben live in a flat, a house or a bungalow?

A Trip Up North

A. It was Wednesday evening and Ben was up in the bedroom packing his suitcase. The next afternoon, he had a meeting in Edinburgh.

'This new woman is in charge of UK Sales,' he said to his wife. 'I hope I get on with her.'

'Well, you're top man in the Midlands, aren't you?' Jenny said. 'There's no need to be nervous.'

Ben put his papers in a black leather bag. Then he looked at his tickets.

'Could you run me to Birmingham to catch the 7.15? We'd better allow an hour,' he said. 'Somebody from the office will pick me up at the other end.'

The meeting's at 2.30.'

'How will you get to Nigel's tomorrow night?' asked Jenny.

'It's not far. I'll walk.'



Jenny picked up a small parcel wrapped in bright paper. 'Don't forget Lucy's present,' she said. 'It's not every day our only niece has her first birthday.'

'Let's hope she doesn't cry in the night,' said Ben. 'Nigel's place is only small. I don't know how Kate manages - and what about the people below? Do you think they mind all that noise babies make?'

'Wait till you have your own,' Jenny laughed.

'Before I forget,' said Ben. 'The train gets back at 2.15. Could you meet me at the station?'

**TASK 1 - PUNCTUATION**

Apostrophes can be used to show that one thing belongs to another. Rewrite the sentences below, adding the missing apostrophes.

Emilys face beamed and her hands clapped in delight. Her dogs tail wagged happily as he rushed, barking madly about the field. His long tails tip brushed against a grazing horses nose, which twitched and made the horse sneeze in the dogs face. The dogs startled cries brought Emily running to its rescue.

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

1. A bin bag can be used as a real window while you wait for a temporary one.
2. If times are hard, a stylish binbag makes an effective and modified raincoat.
3. While there is any old rubbish in the world, a real binbag will never be thrown away.

TASK 3 - INFERENCE

Look at the 'Motorway Accident' picture on the back of this page and answer the following questions:

- (a) What are the weather conditions?
- (b) Was the accident serious? Give two pieces of evidence.
- (c) Has the accident happened north or south of London?
- (d) What was the tanker carrying?
- (e) What caused the removal van to skid?
- (f) Where do you think the tanker was going?

—



**TASK 1 - PUNCTUATION**

Commas sometimes mark pauses within sentences, separating different clauses (or parts) of the sentence. Add the missing commas to the sentences below.

I am at least three metres tall which I suppose is quite tall though I can easily make myself taller. My brain is as big as a ten storey block of flats though I don't use it much. I keep it in my pocket in a matchbox. If I need to fly somewhere I simply grow wings. They are beautiful, long and silvery but terribly difficult to dry when wet.

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

1. I noticed a used binbag stuck to the back of the seat with clean chewing gum.
2. The thing is, its working made no difference whatsoever to the absence of the door.
3. Given the rate at which binbags are produced, this system would account for a lot of cars.

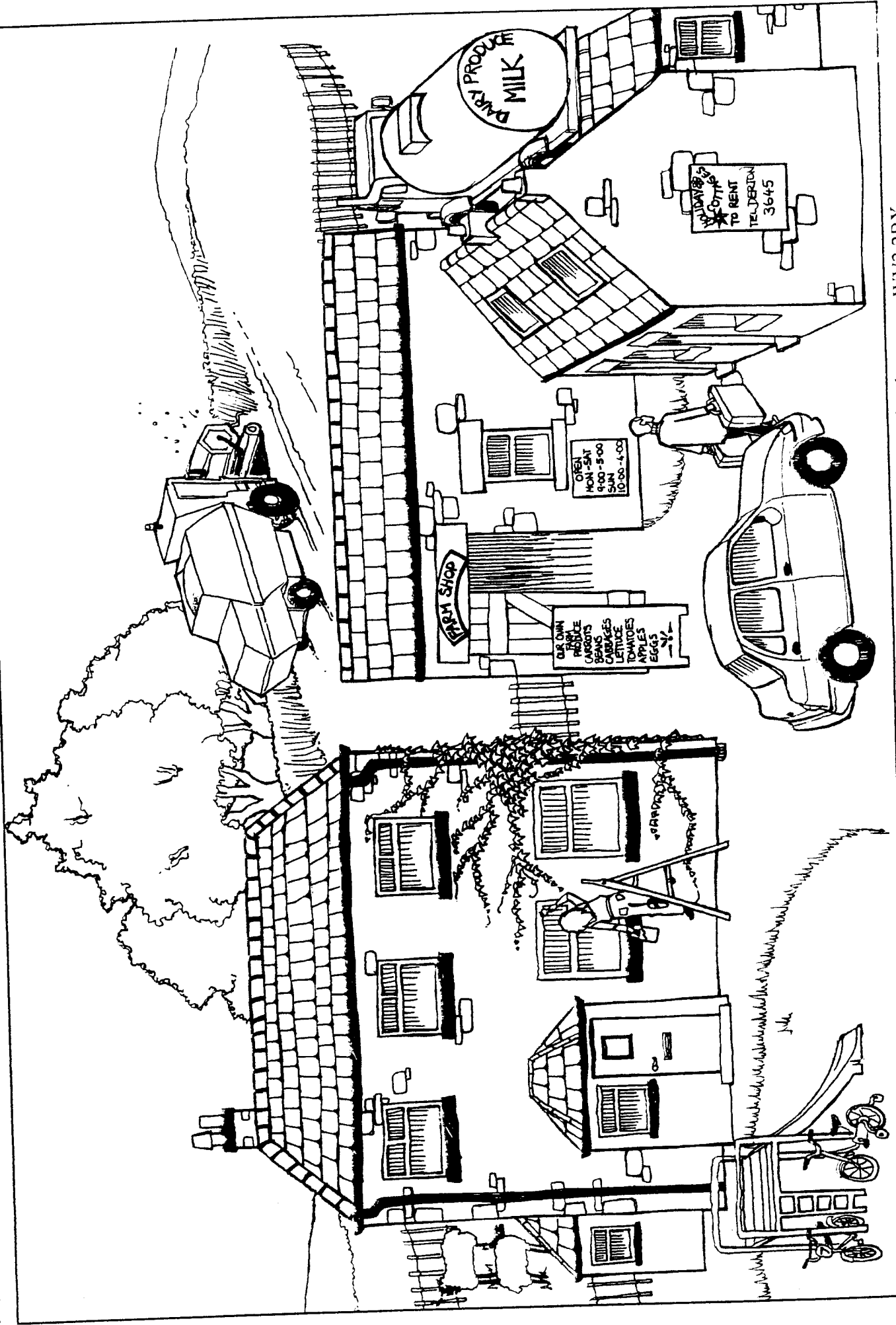
TASK 3 - INFERENCE

Look at 'The Farm' picture on the back of this sheet and answer the following questions:

- (a) Are the children living on the farm under 10years old or over? How do you know?
- (b) What time does the farm shop close on a Wednesday?
- (c) What are the cottages used for?
- (d) Which two types of animal are kept on the farm? Give reasons for your answer.
- (e) What is the large machine in the field doing?

The farm

2.



**TASK 1 - PUNCTUATION**

Commas are also used to separate items in a list, although you don't use one after the last item (before the 'and'). Rewrite the sentences below, adding commas where needed.

When I think of summer I think of hot humid lazy afternoons ice-creams yellow beaches and blue skies. Autumn means misty mornings conker fights and kicking through drifts of crisp dry golden leaves.

Now write a sentence of your own, containing a list of what either spring or winter means to you.

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

1. Other scientists have taken a more normal line saying that moderate mobile use is not harmful.
2. Scientists have claimed that microwave radiation may damage and heat brain cells.
3. If these casualties are to be believed, the internet revolution might not be without allegations unless action is taken.

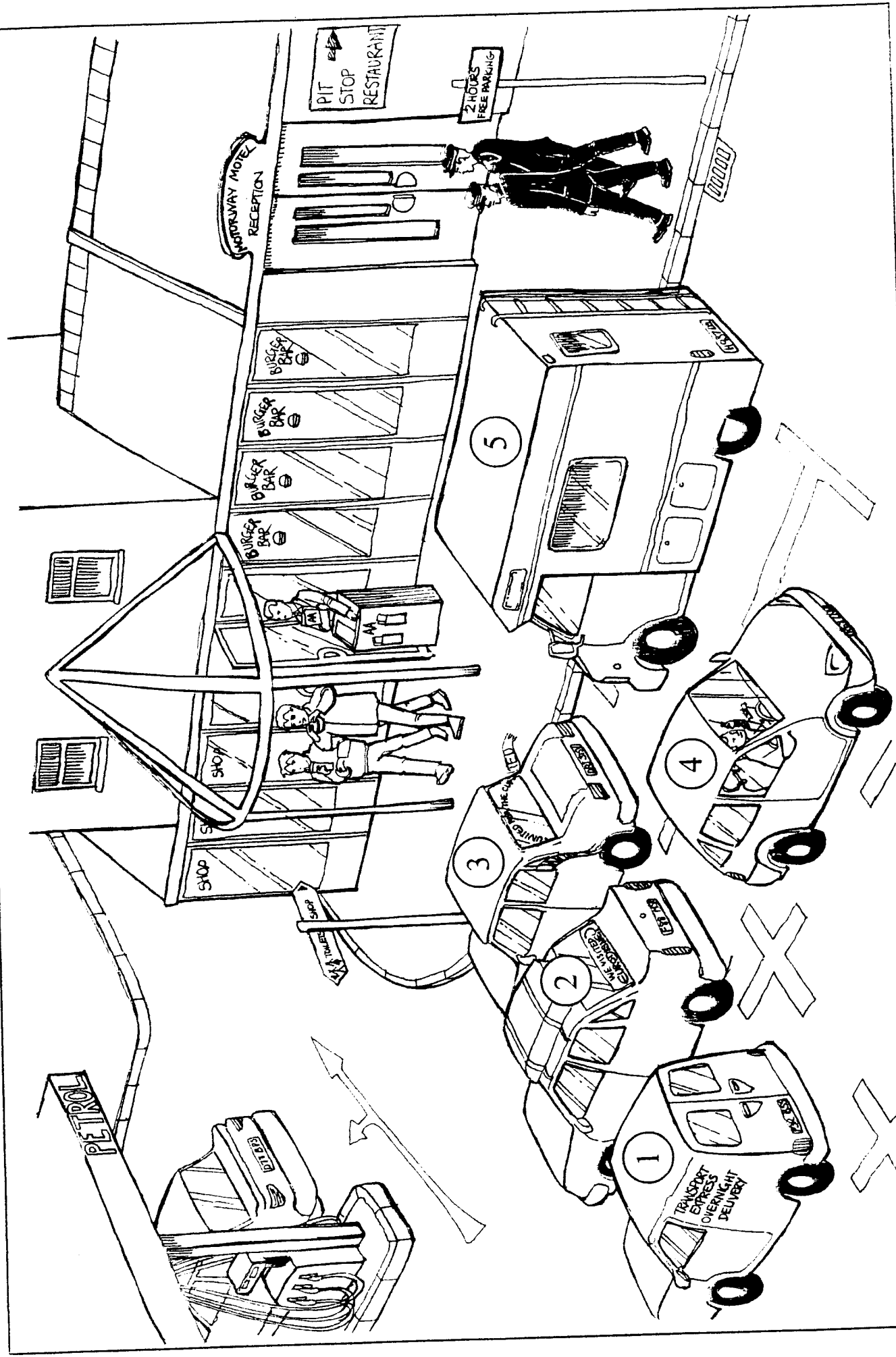
TASK 3 - INFERENCE

Look at the 'Motorway Service Station' picture on the back of this sheet and answer the following questions:

- (a) Which vehicle has come back from a holiday in France?
- (b) Where have the two teenagers been?
- (c) Which vehicle might deliver packages?
- (d) Why might the security guards be in the car park?
- (e) Give a reason why people might use the public telephone in a service station.

Motorway service station

3.



**TASK 1 - SPELLING**

The following sentences offer a choice of spellings for some words. Rewrite each sentence, selecting the correct alternative each time.

- (a) Their/They're shoes were covered in mud when they eventually/eventually returned from the trip.
- (b) I wonder if anyone else's parents are as embarrassing/embarassing as mine.
- (c) I couldn't believe/beleive my eyes!
- (d) The score was, in the end, dissapointing/disappointing.

TASK 2 - VERBAL REASONING

In the following sentences, identify the two words that need to be swapped so that the sentence makes sense.

- 1. But for English to replace Scots as the main language of the press, a change in attitude is required.
- 2. Most of the Standard local press is written in Scottish English.
- 3. They do not read the truth of the contents and they question no other source.

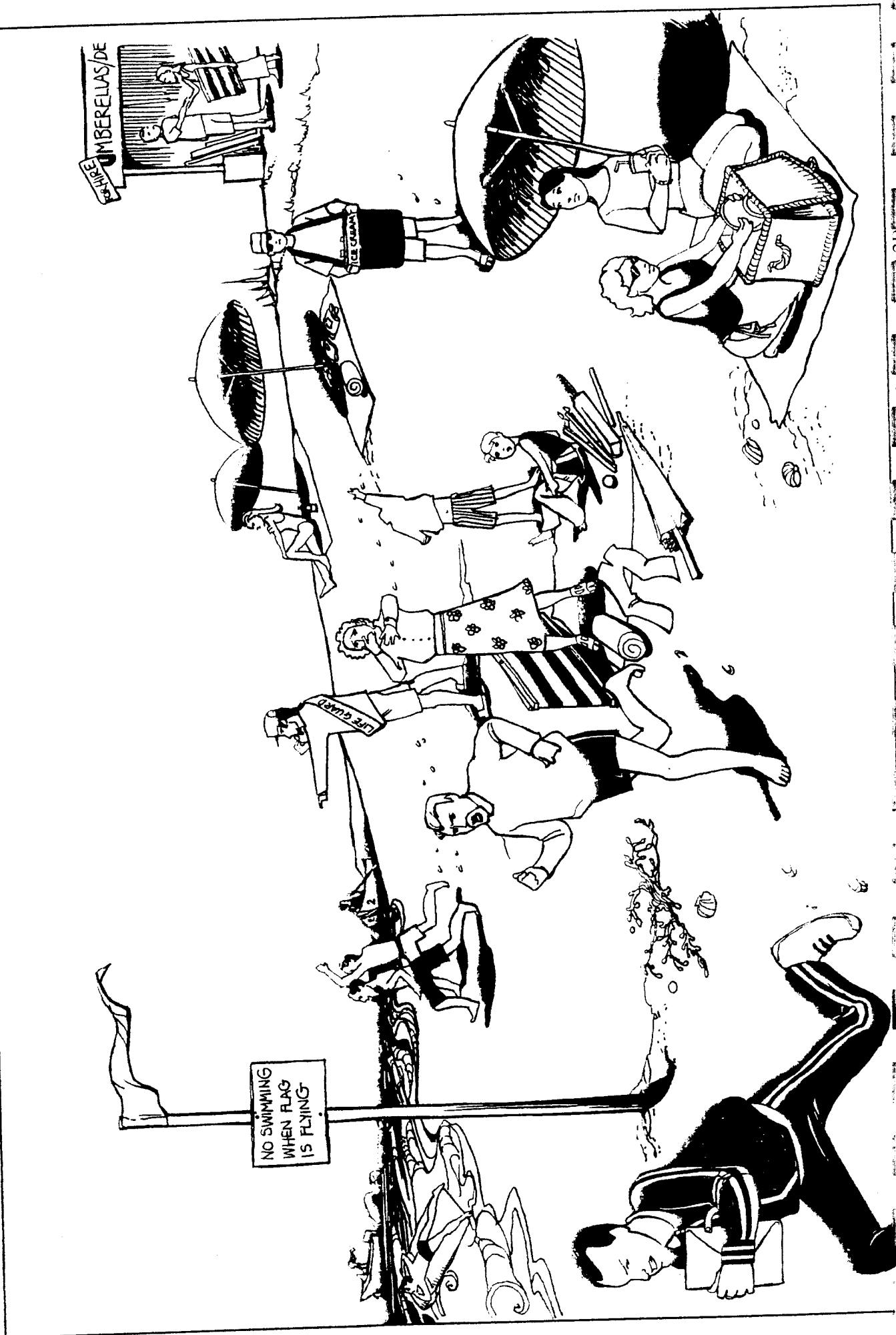
TASK 3 - INFERENCE

Look at the 'On the Beach' picture on the back of this sheet and answer the following questions:

- (a) How can you tell the wind is blowing?
- (b) Why are people sitting under umbrellas?
- (c) What sport are the children going to play?
- (d) Who do you think the stolen handbag belongs to? Why?
- (e) Is there anyone on the beach who is looking out for people in trouble? Who?

On the beach

4.



**TASK 1 - SPELLING**

Identify the spelling errors in the following sentences and correct them.

- (a) Jack had finally packed all his equiptment and was ready to go.
- (b) My neighbor is an astronaut!
- (c) Did you recieve your receipt?
- (d) Apparently it's supposed to be sunny untill next Wednesday.

TASK 2 - VERBAL REASONING

In these sentences, only one word has been moved. Rewrite the sentence changing the position of one word to make sense.

- 1. No series has excited the public like the adventures of the cartoon family "The Simpsons".
- 2. The Simpsons looks well set to continue its success into the next century.
- 3. The Simpsons is not just a sitcom but translated into cartooneze.

TASK 3 - INFERENCE

Look at 'The Waiting Room' picture on the back of this sheet and answer the following questions:

- (a) Which vet is on duty today?
- (b) Which animal in the picture has been to see the vet before? Explain why you think this.
- (c) How can you tell there is a church near the surgery?
- (d) Could you pay your vets bill with a Mastercard?
- (e) If an animal was injured on a Sunday when the surgery was closed, what might they do to get help?

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**TASK 1 - SPELLING**

Each of the following sentences contains a word or words that have been used wrongly as it has been confused with another word of similar spelling. Rewrite the sentences using the correct word(s).

- (a) I don't know weather to stay in or go out tonight.
- (b) We had a delicious bannoffee pie for desert last night.
- (c) Terri had been waiting all weak to hear if she had got the job of her dreams.
- (d) You have to walk passed the corner shop to get to the post office.

TASK 2 - VERBAL REASONING

In these sentences, only one word has been moved. Rewrite the sentence changing the position of one word to make sense.

- 1. A researcher I knew spent a deal of money on great signalling devices.
- 2. On the maps he plotted his results where the tracks looked like snakes themselves.
- 3. After travelling for miles, the same snake finds its way back to the den each winter.

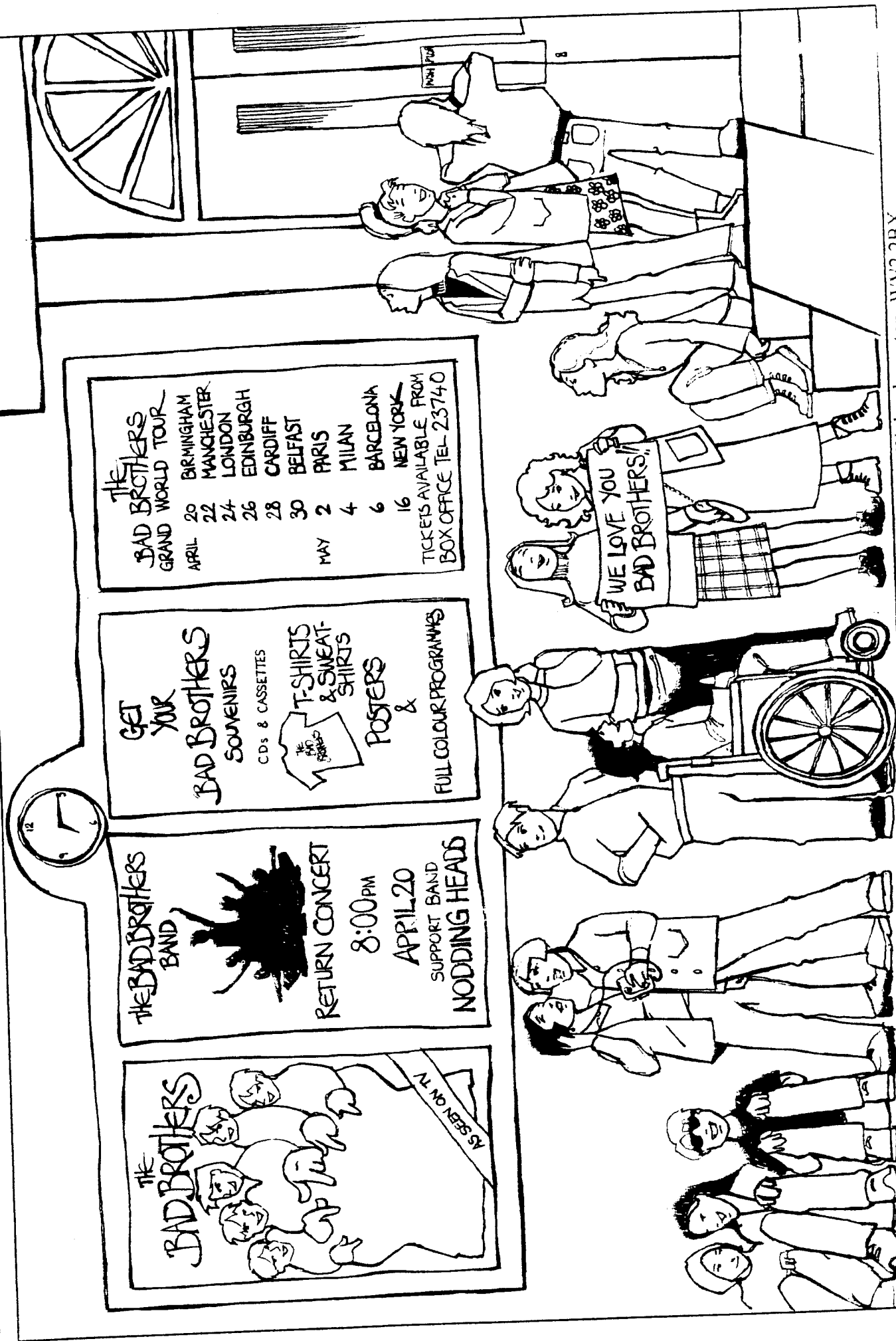
TASK 3 - INFERENCE

Look at 'The Pop Concert' picture on the back of this sheet and answer the following questions:

- (a) How much longer do the fans have to wait for the concert to begin?
- (b) Which city is the furthest away from London?
- (c) How could you buy a ticket for one of the concerts?
- (d) Why are the dates of the concerts in Europe two days apart?
- (e) Have the Bad Brothers been to Birmingham before? How do you know?

The pop concert

6.



**TASK 1 - SPELLING**

The following sentences offer a choice of spellings for some words. Rewrite each sentence, selecting the correct alternative each time.

- (a) You can find the adress/address of the company on their website.
- (b) I am definitely/definately going to the party tonight.
- (c) I got really/realy burned on holiday as I forgot to top-up my sunscreen.
- (d) Unfortunatly/Unfortunately Sara was ill on her birthday.

TASK 2 - VERBAL REASONING

In these sentences, only one word has been moved. Rewrite the sentence changing the position of one word to make sense.

- 1. Today more and more towns are being built with areas free of traffic where shopping pedestrians can walk with safety.
- 2. As the storm suddenly passed, the sky began to clear and the sun burst through the clouds.
- 3. There are many guidebooks that may provide information about places of interest and excursions that tourists make.

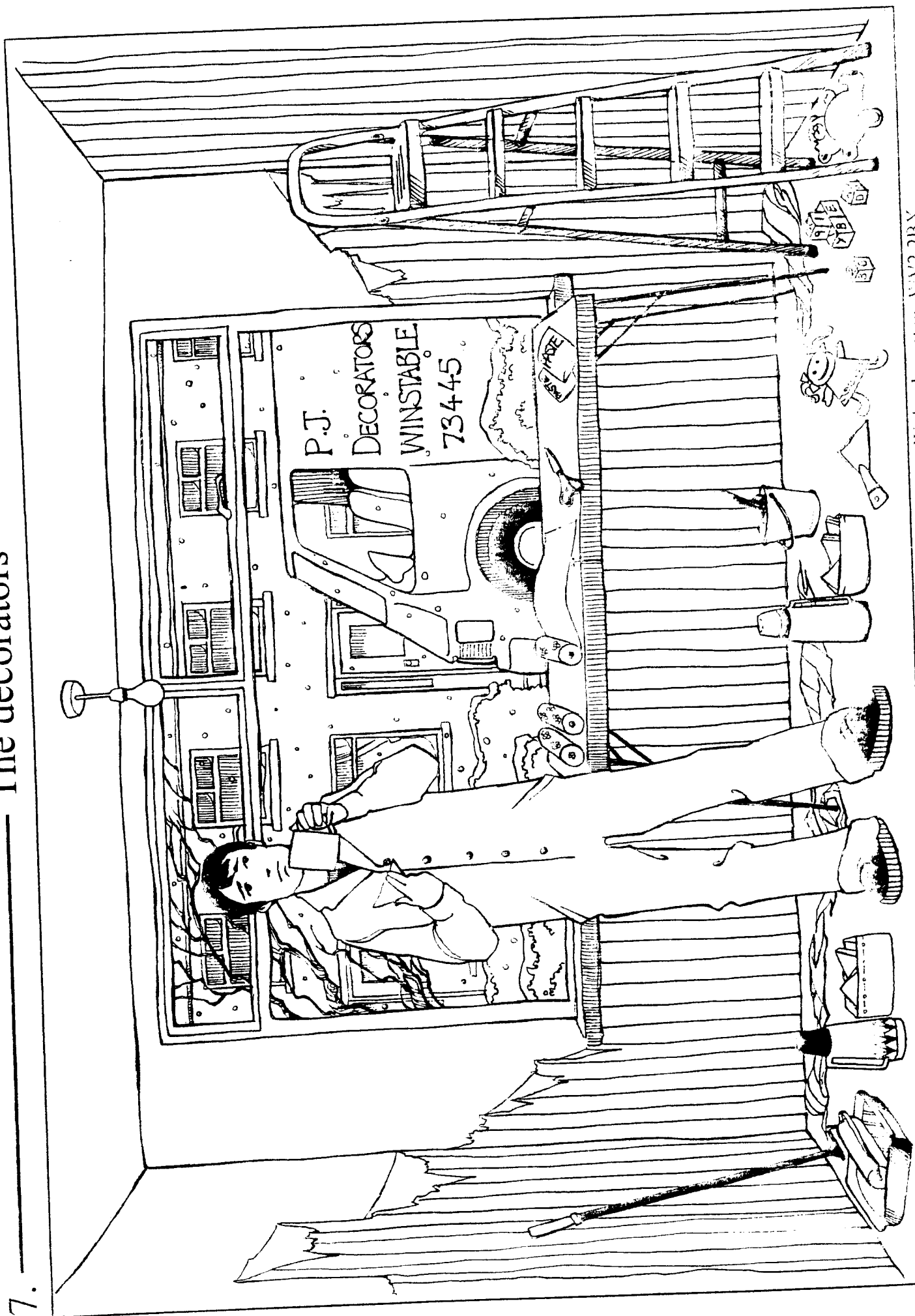
TASK 3 - INFERENCE

Look at 'The Decorators' picture on the back of this sheet and answer the following questions:

- (a) What job are the decorators doing to prepare the walls for wallpapering?
- (b) What time of year do you think it is? Give a reason for your answer.
- (c) What might the person who owns the decorating company be called? Explain why you think this.
- (d) What age of children do you think live in the house?
- (e) What accidents could happen to the decorator if he is not careful?

The decorators

7.



General Knowledge Questions



1. Which children's novel contains the characters Tweedledee and Tweeldedum?
2. Who wrote 'Matilda', 'The BFG' and 'The Witches'?
3. What is the name of the lion in C. S. Lewis's series 'The Chronicles of Narnia'?
4. Which popular Disney movie, containing a 'practically perfect' nanny, was originally a novel by P. L. Travers?
5. In which century did Charles Dickens live?
6. Name three of Shakespeare's plays.
7. TVs 'Big Brother' is based on an idea from which novel by George Orwell?
8. Name the book by J. M. Barrie which opens with the line 'All children, except one grew up'?
9. Which is the name of the first Harry Potter book?
10. What nationality was Robert Louis Stevenson, writer of 'Treasure Island'?
11. Which famous detective, created by Sir Arthur Conan Doyle, has a sidekick called Watson?
12. What is a trilogy?

13. What is the name of the novel written by J.R.R. Tolkien before 'The Lord of The Rings' trilogy, which contains many of the same characters?

14. The James Bond films are based on a series of books by which author?

15. Wilfred Owen was a famous World War I poet. Name one of his most popular poems.

16. 'Mansfield Park' and 'Pride and Prejudice' are novels written by which author?

17. The film 'Jaws', directed by Stephen Spielberg was based on a best-selling book by which author?

18. Which novel, set at the time of World War II, has as its main character an eight year old boy called Bruno?

19. 'Ha! whare ye gaun' ye crowlin ferlie?' This is a line from which poem by Robert Burns?

20. Name one of the novels in the 'His Dark Materials' trilogy by Philip Pullman.

21. Mark Haddon wrote which novel from the point of view of a young boy who has Asberger's Syndrome?

22. What is an anthology?

23. Which character in a Charles Dickens novel said the famous lines: "Please sir, I want some more."

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